## Professor Pamot＇s sound beghniags國語言琵珤CD <br> 

## 2－CD Audio Set

CD 1 contains：Spanish，French，German，and Japanese CD 2 contains：Chinese，English，Russian and Hebrew

## Introduction

## Sound Beginnings ${ }^{\circledR}$ Stimulates Your Child's

Natural Sound Recognition Abilities
Your little one is born a "universal linguist", according to recent studies completed at the University of Washington and Stockholm University in Sweden.

Researchers discovered that babies between 0 and 6 months of age can distinguish each of the 150 sounds that make up all human speech. But by just six months, they've started changing into "specialists" with a limited ability to perceive speech sounds of other languages by preschool.

Sound Beginnings stimulates your child's natural ability to distinguish and assimilate all language sounds during this critical period by exposing your little one to native speakers of Spanish, French, German, Japanese, Chinese, Russian, Hebrew, and English. Each female voice employs tender, motherly tones, introducing your baby to the alphabet, nursery rhymes, numbers and difficult sounds. Rhymes and wordplay are also included to give your baby a sense of the rhythm unique to each language.

## Traditional Folk Music Complement Each Language Section

Other studies, done at the University of Miami, suggest that babies can also perceive the structure of different musical scales.

That's why Sound Beginnings language sounds are integrated with newly recorded music from each culture represented. This soothing musical soundtrack was arranged especially for Sound Beginnings. Musicians playing authentic acoustic instruments provide a background of lovely traditional melodies and lullabies, exposing your baby to western classical music and eastern pentatonic compositions.

## Directions

## Sound Beginnings ${ }^{\circledR}$ Gives Babies a Sound Background

While babies are visually stimulated just by being awake and looking around, it's up to parents and caregivers to provide auditory stimulation. Sound Beginnings lets you do your best by giving your little one tonal memories that can be used later in life.

## Suggestions for Using Sound Beginnings With Babies

Sound Beginnings suggests that you play one language segment per day during a period when your baby is quietly alert. This period varies from baby to baby.

Some caregivers enjoy playing the tape during feeding times as this is a peaceful time of togetherness, and others have found that babies will fall asleep while listening to the soothing melodies.

Play the tape only when baby is calm to ensure a pleasurable experience. Discontinue usage if the baby becomes fussy or over stimulated.

To maximize your enjoyment, follow along with the translation of each language section while playing it to your little one. You will be amazed how quickly you will be able to understand many of the words.

## Great for Older Children

Sound Beginnings is great for older children. Encourage them to repeat the sounds and move to the rhythm of the music. It is fun for them to learn to identify the names of the languages.

Remember that Sound Beginnings is not trying to teach the language to your little one, only to create tonal memories on the rapidly growing brain cells that will enhance language acquisition possibilities at a later time in life.

Sound Beginnings' unique presentation of languages is beneficial for children and adults of all ages, so listen and enjoy!

## 輕鬆培養孩子多國語言的耳朵！



並吸吮奶嘴。可怕的是，實嬐結果䇫現，大人不能分辨的細微音素差異，六個月前的寶寶幾乎都分辨的出來－Sound Beginnings 即是根據道樣的學理設計。

Sound Beginnigns 內含八個國家的語言，每個語言約有 15 分鏠，以鳦媽對嬰兒說話的溫柔語調，介紹誩語言的字母，數字，顔色，及具代表性的童詻與䫓交，背景音樂，也會随語言而更換，製作非常用心。對於媽媽來說，有學過不同語言者，可以聆䂌複習學過的語言，或透過原本的語言基硞，猫測學習新的語言；對寶寶來說，不同語云媽媽所發出的溫柔韾音，除安定心神外，也希望带給寶寶不同的音䒺刺激，對將來學習多國吾言，有很大的助益。當然，媽媽的溫柔聲音，
試試 Sound Beginnigs 吧！相信會有意想不到的收獲！

使用方式：
建議在寶寶醒著，心情愉學的狀況下，挠放給寶寶椧聽。但每個家庭與每個寶寶
時，常成背景音樂放給寶瓚聴即可。

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## Spanish CD 1

Buenos días, pequeño.
Despierta, despierta.
Cómo estás?
Hoy es un bonito día. Y yo te amo.
¿Quieres aprender las letras del alfabeto español? Sí

| A | árbol | tree |
| :--- | :--- | :--- |
| $\mathbf{B}$ | bebé | baby |
| $\mathbf{C}$ | cuadro | picture |
| $\mathbf{C H}$ | charro | cowboy |
| $\mathbf{D}$ | dedo | finger |
| $\mathbf{E}$ | elefante | elephant |
| $\mathbf{F}$ | falda | skirt |
| $\mathbf{G}$ | gato | cat |
| $\mathbf{H}$ |  | h is silent) |
| $\mathbf{I}$ | isla | island |
| $\mathbf{J}$ | jarra | jar |
| $\mathbf{L}$ | luz | light |
| $\mathbf{L L}$ | lluvia | rain |
| $\mathbf{M}$ | mamá | mom |
| $\mathbf{N}$ | nariz | nose |
| $\tilde{\mathbf{N}}$ | noño | cry baby |
| $\mathbf{O}$ | oso | bear |
| $\mathbf{P}$ | papá | dad |
| $\mathbf{Q}$ | quien | who |
| $\mathbf{R}$ | rana | frog |
| $\mathbf{S}$ | sol | sun |
| $\mathbf{T}$ | tren | train |
| $\mathbf{U}$ | uva | grape |
| $\mathbf{W}$ |  | no word begins with w) |
| $\mathbf{V}$ | vibora | snake |
| $\mathbf{X}$ | Xochil | girl's name |
| $\mathbf{Z}$ | zapato | shoe |
|  |  |  |
| $\mathbf{C H}$ | chal | shawl |
| $\mathbf{R R}$ | carro | car |
| $\mathbf{L L}$ | lluvia | rain |
| $\mathbf{D}$ | detrás | behind |
| $\mathbf{T}$ | Tito | boy's name |
| $\mathbf{Y}$ | Yolanda | girl's name |
|  |  |  |

Que dejen solitos los libros abiertos. Ha sido la orden que dio el general. Que todos los niños estén muy atentos.
Las cinco vocales van a desfilar.

Primero verás, que pasa la A con sus dos patitas muy abiertas al marchar.

Ahí viene la E , alzando los pies.
El palo de en medio es más chico como ves.

Y aquí está la I, la sigue la 0 .
Una es flaca y otra gorda porque ya comío.

Y luego hasta atrás, llegó la U.
Como la cuerda con que saltas tú.

Vamos a contar en español.
uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once, doce, trece, catorce, quince, dieciséis, diecisiete, dieciocho, diecinueve, veinte

Yo tengo una boca y una nariz.
Yo tengo dos ojos y dos orejas.
Yo tengo dos brazos
y dos manos.
Yo tengo dos piernas
y dos pies.
Tengo un pecho y una espalda y un detrás.
¿Quieres aprender los días de la semana? ¿No? Sí!
lunes, martes, miércoles, jueves, viernes, sábado, domingo

## Beginning with alphabet section,

 text is repeated two times.Buenas noches, pequeño.
Te amo.
Duerme, pequeño, duerme.

Let the books open wide.
That is the order, says the general.
Let all the children pay attention.
The five vowels will do their march now.
First you will see, the letter A walk by with its two little feet marching wide apart.

Here comes the letter E, lifting its feet.
The line in the middle is shorter than the other two, as you can see.

And there is the letter I, followed by the letter 0 . One is thin and the other is fat because it just ate.

And then, all the way in the back, the letter U has arrived. It looks like the jump rope you always play with.

Let us count in Spanish.
one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

I have a mouth and a nose.
I have two eyes and two ears.
I have two arms
and two hands.
I have two legs
and two feet.
I have a chest, and a back
and a bottom.
Would you like to learn the days of the week? No? Yes!

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Goodnight, little one.
I love you.
Sleep, little one, sleep!

## French CD 1

Bonjour, petit bébé.
Réveille-toi, réveille-toi!
Comment vas-tu?
Il fait si beau aujourd 'hui et je t'aime.

Tu veux apprendre les lettres de l'alphabet français? Oui!

| A | amour | love |
| :--- | :--- | :--- |
| $\mathbf{B}$ | bébé | baby |
| $\mathbf{C}$ | calin | hug |
| $\mathbf{D}$ | dodo | nap |
| $\mathbf{E}$ | éléphant | elephant |
| $\mathbf{F}$ | feuille | leaf |
| $\mathbf{G}$ | gâteau | cake |
| $\mathbf{H}$ | hamac | hammock |
| $\mathbf{I}$ | île | island |
| $\mathbf{J}$ | jeu | game |
| $\mathbf{K}$ | kangourou | kangaroo |
| $\mathbf{L}$ | lapin | rabbit |
| $\mathbf{M}$ | maman | mama |
| $\mathbf{N}$ | nounours | teddy bear |
| $\mathbf{O}$ | ours | bear |
| $\mathbf{P}$ | poupée | doll |
| $\mathbf{Q}$ | quille | bowling pin |
| $\mathbf{R}$ | rose | rose |
| $\mathbf{S}$ | soleil | sun |
| $\mathbf{T}$ | table | table |
| $\mathbf{U}$ | utile | useful |
| $\mathbf{V}$ | voiture | car |
| $\mathbf{W}$ | wagon | wagon |
| $\mathbf{X}$ | xylophone | xylophone |
| $\mathbf{Y}$ | yaourt | yogurt |
| $\mathbf{Z}$ | zèbre | zebra |
|  |  |  |
| $\mathbf{A N}$ | maman | mama |
| $\mathbf{C H}$ | chut | hush |
| $\mathbf{G N}$ | grognon | grumpy |
| $\boldsymbol{I L}$ | feuille | leaf |
| $\mathbf{O N}$ | non | no |
| $\mathbf{U}$ | rhume | cold |
| $\mathbf{O U}$ | coucou | cuckoo |
|  |  |  |

Maman les petits bateaux qui vont sur l'eau ont-ils des jambes?
Mais oui, mon gros bêta,
s'ils n'en avaient pas, ils ne marcheraient pas.

Comptons en français.
un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt.

J'ai une bouche.
J'ai un nez.
J'ai deux yeux
et aussi deux oreilles.
J'ai deux bras
et deux mains.
J'ai deux jambes
et deux pieds.
J'ai une poitrine, un dos et un derrière.

Veux-tu apprendre les jours de la semaine? Non? Oui!
lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche

Ainsi font, font, font les petites marionnettes. Ainsi font, font, font trois petits tours et puis s'en vont.

Beginning with alphabet section, text is repeated two times.

Bonsoir, petit bébé.
Je t'aime.
Dors, bébé, dors.

Mama, the little boats which are going on water do they have legs?
Yes, little silly-one,
If they did not have any they would not go.

Let's count in French.
one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

I have a mouth.
I have a nose.
I have two eyes. and also two ears.
I have two arms
and two hands.
I have two legs
and two feet.
I have a chest, a back
and a bottom.

Would you like to learn the days of the week? No? Yes!

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Go, go, go
the little puppets.
Go, go, go
three times around and then they go.

[^0]
## German <br> CD

\(\left.$$
\begin{array}{ll}\begin{array}{l}\text { Guten Morgen, } \\
\text { guten Morgen, } \\
\text { liebes Kind! } \\
\text { Wache auf! Wach auf! } \\
\text { Heute ist ein schöner Tag, } \\
\text { und die Mutti hat dich lieb. }\end{array} & \begin{array}{l}\text { Good morning, } \\
\text { good morning, } \\
\text { little one! } \\
\text { Wake up! Wake up! } \\
\text { Today is a beautiful day, } \\
\text { and Mommy loves you. }\end{array}
$$ <br>

Möchtest du das Alphabet lernen?\end{array} \quad $$
\begin{array}{ll}\text { Would you like to learn the alphabet? }\end{array}
$$\right]\)| A | Apfel |
| :--- | :--- |

Summ, summ, summ,
Bienchen summ herum.
Such in Blumen, such in
Blümchen, Dir ein Tröpfchen, dir ein Krümchen,
Summ, summ, summ,
Bienchen summ herum.

Möchtest du die Zahlen hören?

Eins, zwei, drei, vier, fünf, sechs, sieben acht, neun, zehn, elf, zwölf, dreizehn, vierzehn, fünfzehn, sechzehn, siebzehn, achtzehn, neunzehn, zwanzig

Ich habe einen Mund,
ich habe eine Nase, ich habe zwei Augen, und auch zwei Ohren.
Ich habe zwei Arme und zwei Hände und zehn Finger Ich habe eine Brust, ich habe einen Bauch, ich habe einen Rucken und einen Po.
Ich habe zwei Beine und auch zwei Füße.

Möchtest du die Wochentage lernen. Nein? Ja!

Montag, Dienstag, Mittwoch, Donnerstag, Freitag, Samstag, Sonntag

All meine Entchen schwimmen auf dem See, schwimmen auf dem See, Köpfchen in das Wasser, Schwänzchen in die Höh'.

Beginning with alphabet section, text is repeated two times.

Gute Nacht, mein liebes Kind! Schlafe gut und träume fein, die Mutti hat dich lieb

Buzz, buzz, buzz,
the bee buzzes around.
Search in the flowers, search in the little flowers, for a little drop, for a little crumb,
buzz, buzz, buzz,
the bee buzzes around

Would you like to hear numbers?
one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty

I have a mouth,
I have a nose,
I have two eyes, and also two ears.
I have two arms and two hands and ten fingers.
I have a chest,
I have a stomach,
I have a back
and a bottom.
I have two legs
and also two feet.

Would you like to learn the days of the week? No? Yes!

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

All of my little ducks swimming in the pond, swimming in the pond, little heads in the water, tails straight up in the air.

Goodnight, my little one.
Sleep well and sweet dreams,
Mommy loves you.

## Japanese

| Ohayo．Watashi no akachan． | Good morning，little one． |
| :---: | :---: |
| Okinasai！Okinasai！ | Wake up！Wake up！ |
| Gokigen ikaga？ | How are you？ |
| Kyo wa itenki yo soshite | Today is a beautiful day |
| anata no koto dassuki yo． | and I love you． |
| wo ikutsuka oboemashoka hirigana？ | Would you like to learn the alphabet？ |
| Hai． | Yes． |
| 南 A Ahiru | duck |
| ᄂ．I Inu | dog |
| 5 U Usagi | rabbit |
| $\overline{\mathrm{x}}$ E Enpitsu | pencil |
| ＊O Ottosei | fur seal |
| が Ka Kasa | umbrella |
| 毞 Ki Kirin | giraffe |
| ＜Ku Kutsu | shoes |
| it Ke Keito | yarn |
| ：Ko Komo | chessman |
| è Sa Saru | monkey |
| L．Shi Shimauma | zebra |
| ＋Su Suika | watermelon |
| \＃Se Semi | cicada |
| ＊So Sora | sky |
| t Ta Tamago | egg |
| \＄Chi Chyo | butterfly |
| $\cdots$ Tsu Tsukue | desk |
| －Te Tegami | letter |
| $\underline{L}$ To Tokei | clock |
| ts Na Nawatobi | rope skipping |
| i：Ni Niwatori | rooster |
| B Nu Nurie | coloring |
| tu Ne Neko | cat |
| a）No Nohara | field |
| ？Tsu Tsuki，Tsumiki | moon，building block |
| \＆Fu Fune，Fue | ship，flute |
| ๒ Ri Risu，Ribon | squirrel，ribbon |
| ゅ Yu Yuki，Yugata | snow，evening |
| ¢ Ra Ran，Rappa | orchid，trumpet |

Yuyake koyake de hi ga kurete．
Yama no otera no kane ga naru．
Otete tsunai de
mina kaero．
Karasu to issho ni kaerimasho．
Kodomo ga kaetta atokara wa
Marui ookina otsukisama．
Kotori ga yume wo miru koro wa
Sora niwa kirakira kin no hoshi．
Nihongo de kazu wo kazoemasho．
ichi，ni，san，shi，go，roku，shichi， hachi，kyu，ju，ju－ichi，ju－ni，ju－san， ju－shi，ju－go，ju－roku，ju－shichi， ju－hachi，ju－kyu，niju

Watashi niwa kuchi ga arimasu．
Watashi niwa hana ga arimasu．
Watashi niwa futatsu no me to futatsu no mimi ga arimasu．
Watashi niwa nihon no ude to nihon no
te ga arimasu．
Watashi niwa nihon no ashi ga arimasu．

Isshukan no yobi wo oboemashoka？ Iie？Hai oboemasho！

Getsu－yobi，Ka－yobi，Sui－yobi，Moku－yobi， Kin－yobi，Do－yobi，Nichi－yobi

Beginning with alphabet section， text is repeated two times．

Oyasuminasai watashi no akachan．
Daisuki desu yo．
Nemurinasai，watashi no akachan． Nemurinasai．

The last light of sunset gives way to the night．
The temple bell rings．
The children join hands and head for home．
Go home with the crows．
After the children leave， a big round moon appears．
while the birds are dreaming The twinkling golden stars appear．

Let＇s count in Japanese．
one，two，three，four，five，six，seven， eight，nine，ten，eleven，twelve，thirteen， fourteen，fifteen，sixteen，seventeen， eighteen，nineteen，twenty

I have a mouth．
I have a nose．
I have two eyes
and also two ears．
I have two arms and two hands．
I have two legs and two feet．
I have a chest，a back and a bottom．

Would you like to learn the days of the week？
No？Yes！
Monday，Tuesday，Wednesday，Thursday， Friday，Saturday，Sunday

Goodnight，my little one．
I love you．
Sleep，my little one，
sleep．

[^1]
## Chinese <br> 2

Zao shang hao, xiao bao bei
Xing xing! Xing xing!
Ni hao ma?
Jing tien shi yi ge hao ri zi
Wo ai ni .

Good morning, little one.
Wake up! Wake up!
How are you?
Today is a beautiful day
And I love you

| A | ai | love |
| :--- | :--- | :--- |
| $\mathbf{B}$ | ba | dad |
| $\mathbf{C}$ | cao | grass |
| $\mathbf{D}$ | da | big |
| $\mathbf{E}$ | er | ear |
| $\mathbf{F}$ | feng | wind |
| $\mathbf{G}$ | ge | older brother |
| $\mathbf{H}$ | hao | good |
| $\mathbf{J}$ | jia | home |
| $\mathbf{K}$ | kan | look |
| $\mathbf{L}$ | lai | come |
| $\mathbf{M}$ | ma | mom |
| $\mathbf{N}$ | ni | you |
| $\mathbf{Q}$ | qu | go |
| $\mathbf{R}$ | re | hot |
| $\mathbf{S}$ | san | three |
| $\mathbf{T}$ | tian | sky |
| $\mathbf{W}$ | wo | l |
| $\mathbf{Y}$ | yu | rain |
| $\mathbf{Z}$ | zao | early |

Rang wo men lai shu shu

Yi, er, san, si, wu, liu, qi, ba, jiu, shi, shi yi, shi er, shi san, shi si, shi wu, shi liu, shi qi, shi ba, shi jiu, er shi

Wo you yi zhang zui. Wo you yi ge bi zi.
Wo you liang zhi yan jing.
Hai you liang ge er duo Wo you liang zhi ge bo
Hai you liang zhi shou
Wo you liang tiao tui
Hai you liang zhi jiao
Wo you xiong, you bei
Hai you yi ge pi gu
Ni xiang zhi dao yi zhou de qi tian ma? Hao bu hao?

Xingqi yi, xingqi er, xingqi shan, xingqi si, xingqi wu, xingqi liu, xingqi ri

Gong yuan li, hua er kai
Duo duo hua er zhen ke ai
Hong hua, huang hua he bai hua
Hua er hao kan ren ren ai

Wan an, xiao bao bei.
Wo ai ni.
Shui ba, xiao bao bei, shui ba.

Let the books open wide.
That is the order, says the general. I have a pair of little hands
One on the left, one on the right
Little hands, little hands
I have ten fingers

Let's count in Chinese

One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen sixteen, seventeen, eighteen, nineteen, twenty

I have a mouth.
I have a nose
I have two eyes
And also two ears
I have two arms
And two hands
I have two legs
And two feet
I have a chest, a back
And a bottom

Would you like to learn the days of the week? No? Yes?

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

In the park, many flowers bloom
They are so lovely
Red flowers, yellow flowers,
and white flowers
Beautiful flowers, lovely flowers

Good night, my little one.
I love you.
Sleep, baby, sleep.

## English CD 2

Good morning, little one,
Wake up! Wake up!
Today is a beautiful day
and I love you!

Would you like to learn the letters of the alphabet? Yes.

| $\mathbf{A}$ | apple |
| :--- | :--- |
| $\mathbf{B}$ | ball |
| $\mathbf{C}$ | cat |
| $\mathbf{D}$ | dog |
| $\mathbf{E}$ | elephant |
| $\mathbf{F}$ | fish |
| $\mathbf{G}$ | goat |
| $\mathbf{H}$ | hat |
| $\mathbf{I}$ | insect |
| $\mathbf{J}$ | jet |
| $\mathbf{K}$ | king |
| $\mathbf{L}$ | love |
| $\mathbf{M}$ | moon |
| $\mathbf{N}$ | necklace |
| $\mathbf{O}$ | octopus |
| $\mathbf{P}$ | parrot |
| $\mathbf{Q}$ | queen |
| $\mathbf{R}$ | rain |
| $\mathbf{S}$ | sun |
| $\mathbf{T}$ | tree |
| $\mathbf{U}$ | umbrella |
| $\mathbf{V}$ | volcano |
| $\mathbf{W}$ | wagon |
| $\mathbf{X}$ | ax |
| $\mathbf{Y}$ | yarn |
| $\mathbf{Z}$ | zoo |
| $\mathbf{T H}$ |  |
| $\mathbf{S H}$ | thorn, thunder, thanks |
| $\mathbf{C H}$ | sheep, ship, shadow |
| $\mathbf{S T}$ | star, street, stairs |
|  |  |

Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall.
All the king's horses,
all the king's men
couldn't put Humpty
together again.
one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen,
fifteen, sixteen, seventeen,
eighteen, nineteen, twenty.
Twinkle, twinkle little star, how I wonder what you are. Up above the world so high, like a diamond in the sky.
Twinkle, twinkle little star, how I wonder what you are.

I have a mouth,
I have two eyes and two ears
I have two arms,
two hands and ten fingers.
I have two legs,
two feet and ten toes.
I have a chest,
a back and a bottom.

Would like to know the colors of the rainbow?
No? Yes?
red, orange, yellow, green,
blue, purple,
and there's black and white
Goodnight, little one.
I love you.
Sleep, little one. Sleep.
Sweet dreams, little one, sweet dreams.

## Russian CD 2

| Dóbraya útra, malúish! Prasipáisya, prasipáisya! Kak pazhiváyesh? Sivódnya chudyésnui dyen, i ya lyublyú tibyá. |  | Good morning, little one. |
| :---: | :---: | :---: |
|  |  | Wake up! Wake up! |
|  |  | How are you? |
|  |  | Today is a wonderful day and I love you. |
| Tui hóchesh vúi-uchits búkvui rússkava alfavíta? Da! |  | Would you like to learn the Russian alphabet? Yes! |
| A | artíst | artist |
| b | bábushka | grandmother |
| B | vadá | water |
| $\Gamma$ | gará | mountain |
| 小 | dom | house |
| F | yel' | fir tree |
| H. | yózhik | hedgehog |
| \% | zhuk | beetle |
| 3 | zámak | castle |
| 1 | igrá | play |
| $\ddot{H}$ | yot | iodine |
| K | kúkla | doll |
| $\therefore 1$ | lámpa | Iamp |
| M | máma | mama |
| H | nos | nose |
| 0 | óstraf | island |
| II | ptítsa | bird |
| P | rúiba | fish |
| $C$ | samalyót | airplane |
| T | tort | pie |
| y | úha | ear |
| Ф | fil'm | film |
| X | hlyep | bread |
| Ц | tswetók | flower |
| 4 | cháshka | cap |
| Ш1 | shar | sphere |
| Щ | shshiká | cheek |
| b |  | (hard sign) |
| [1 | muish | mouse |
| b |  | (soft sign) |
| J | etásh | floor |
| 10 | yúpka | skirt |
| H | yáblaka | apple |
| p | rak | crayfish |
| . 1 | lótka | small boat |
| 1 l | mál'chik | boy |

Násha Tánya grómka pláchet Uraníla v ryéchku myáchik.
Tíshe, Tányechka, nye plach,
Nye utónyet v ryéchkye myach.
Davái paschitáyem vmyéstye -
Adín, dva, tri, chetúirye, pyats, shests, syem, vósyem, dyévets, dyésyets, adínatsats dyyenátsats, trinátsats, chetúirnatsats, pyetnátsats, shestnátsats, syemnátsats, vasyemnátsats, dyevyetnásats, dvátsats.

U menyá yests rot,
u menyá yests nos, u menyá yests dva glazá,
a tágzhe dva úha.
U menyá yests dvye rúki i dvye kísti.
U menyá yests dyye nógi
i dvye stapúi.
U menyá yests gruts, spiná i pópka.

Tui hóchesh vúi-uchits dni nyedyéli? Nyet? Da!

Panyedyél'nik, vtórnik, sryedá, chetvérk, pyátnitsa, subóta, vaskrisyéniye.

Our Tanya loudly cries, she dropped in the river the ball Hush, Tanyechka, don't cry, Won't sink in the river the ball.

Let us count together -
one, two, three, four, five,
six, seven, eight, nine,
ten, eleven,
twelve, thirteen,
fourteen, fifteen,
sixteen, seventeen,
eighteen,
nineteen, twenty
I have a mouth.
I have a nose.
I have two eyes and also two ears.
I have two arms and two hands. I have two legs and two feet.
I have a chest, a back and a bottom.

Would you like to learn the days of the week? No? Yes!

Monday, Tuesday,
Wednesday, Thursday, Friday,
Saturday, Sunday.
Beginning with alphabet section, text is repeated two times.

Spakóinai nóchi, malúish!
Ya lyublyú tibyá.
Spi, malúish, zasipái!

Goodnight, little one.
I love you.
Sleep, little one, sleep!

[^2]
## Hebrew <br> CD 2



Ru-akh, ru-akh, ru-akh, ru-akh
Basade nafal tapu-akh
Hoo nafal merosh ha-ets.
Hoo nafal ve-hitpotsets
Oy-khaval, khaval,
khaval.
Al tapu-ack shenafal
Shenafal merosh ha-ets
Shenafal ve-hitpotsets!

Bo nis por be-ivrit.
akhat, shtaim, shlosh, arba,
khamesh, shesh, sheva, shmone,
tesha, eser, akhat-esray,
shtem-esray,
shlosh-esray, arba-esray,
khamesh-esray, shesh-esray, shva-esray, shmona-esray, tsha-esray, esrim

Yesh li pe
Yesh li af
Yesh li shtay enaim
Vgam shtay oznaim
Yesh li shtay zro-ot
veshtay yadaim
Yesh li shtay
Raglaim veshtay kapot Raglaim
Yesh li khaze, gav, ve-toosik
Rotse lilmod et yemot
ha-shavoo-ha?
Lo? Kan!

Yom rishon, sheni, shlishi, reviee, chamishi, shishi, shabat

## Beginning with alphabet section,

 text is repeated two times.Layla tov, yaldonet ktana. Ani ohevet otach.
Lishon, ktana sheli, lishon.

Wind, wind, wind, wind An apple fell in the field It fell from the top of the tree
It fell and burst.
Oh, what a shame, what a shame, what a shame
For an apple that fell
That fell from the top of the tree
That fell and burst!
Let us count in Hebrew.
one, two, three, four,
five, six, seven, eight,
nine, ten, eleven,
twelve,
thirteen, fourteen,
fifteen, sixteen,
seventeen, eighteen,
nineteen, twenty

I have a mouth
I have a nose
I have two eyes and also two ears I have two arms and two hands
I have two legs
and two feet
I have a chest, a back and a bottom
Would you like to learn
the days of the week?
No? Yes!

Sunday, Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday

Good night, little girl.
I love you.
Sleep, my little girl, sleep.

[^3]
## Sound Beginnings is dedicated to creating

## quality children＇s language educational tools

## for the early years when language learning is easiest．


[^0]:    Goodnight, little one.
    I love you.
    Sleep, baby, sleep.

[^1]:    ＊To assist you with pronunciation，the English phonetic transcription of Japanese words is provided．

[^2]:    * To assist you with pronunciation, the English phonetic
    transcription of Russian words is provided.

[^3]:    * To assist you with pronunciation, the English phonetic transcription of Hebrew words is provided.

